



Daily SHINE Schedule

WELCOME: Mentors welcome students as they arrive to the program. This time is used to develop a greater relationship between mentors and students.

ACTIVITY: Each session, SHINE mentors set up and explain activities that incorporate the use of body movement with mathematical concepts, which align with the weekly curriculum.

*Example: When practicing the conversion of equivalent fractions, decimals, and percents, the girls use Twister boards with numbers on the dots (equivalent fractions, decimals, and percents) instead of colors. If the command “Left hand on $\frac{3}{4}$ ” is called, the girls look to the board for 75%, 0.75, $\frac{6}{8}$, etc. - **40 minutes***

DANCE: SHINE mentors choreograph a confidence building dance for the students throughout the course of the program, which includes input from students solo moments, among many other unique components. This dance is also shared with parents and community members at the final performance. Students do not need dance experience to participate. - **40 minutes**

SMALL GROUP MENTORING: Girls are placed into groups of 3-5 with a SHINE mentor, whom they remain with for the duration of the program. These groups are created based on age and demonstrated mathematical comprehension, to ensure boundless opportunities for growth. In these groups, each mentor leads a weekly overview of the curriculum, developed by SHINE for Girls. This curriculum includes a variety of middle school math concepts, ranging from “Order of Operations” to “Graphing on the Coordinate Plane.” The girls utilize SHINE white boards, and other interactive materials to optimize their unique engagement with the subject of math. - **40 minutes**